

LISTENING

1 Listen to three people talking about how things will change in the future. What is each speaker talking about? Choose from the words **A-D** and write your answers in the boxes below. You will not use one of the words.

A food

B computers

C clothes

D transport

Speaker 1

Speaker 2

Speaker 3

2 Listen to the recording again and read the sentences below. According to what the speakers say, write **T** for True or **F** for False in the boxes.

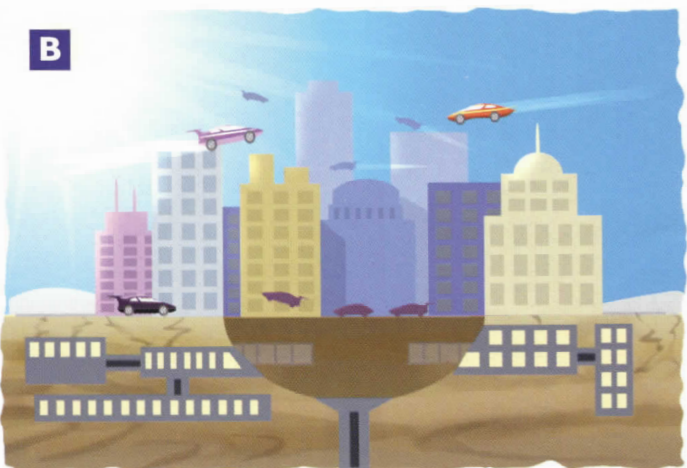
a. In the future, people won't have to wash their clothes.

b. No one will cook in the future.

c. People won't drive cars in the future.

SPEAKING

1 Work in small groups. Take turns to choose one of the three pictures **A, B** or **C** below, but don't tell the others in your group which one. Then, describe what **cities, houses** and **transport** will be like in one hundred years. Your group must guess which picture you are describing. Use the vocabulary and expressions on the next page and look at the Remember box.



VOCABULARY

| | |
|-----------|-------------|
| flat | traffic |
| automatic | travel |
| building | underground |
| motorway | underwater |
| submarine | |

EXPRESSIONS

I believe/think people will ...
 In my opinion, ...
 Everybody/People will probably ...
 Perhaps ...
 There will be no ...
 We will certainly have ...
 Also, ...
 However, ...

Remember!

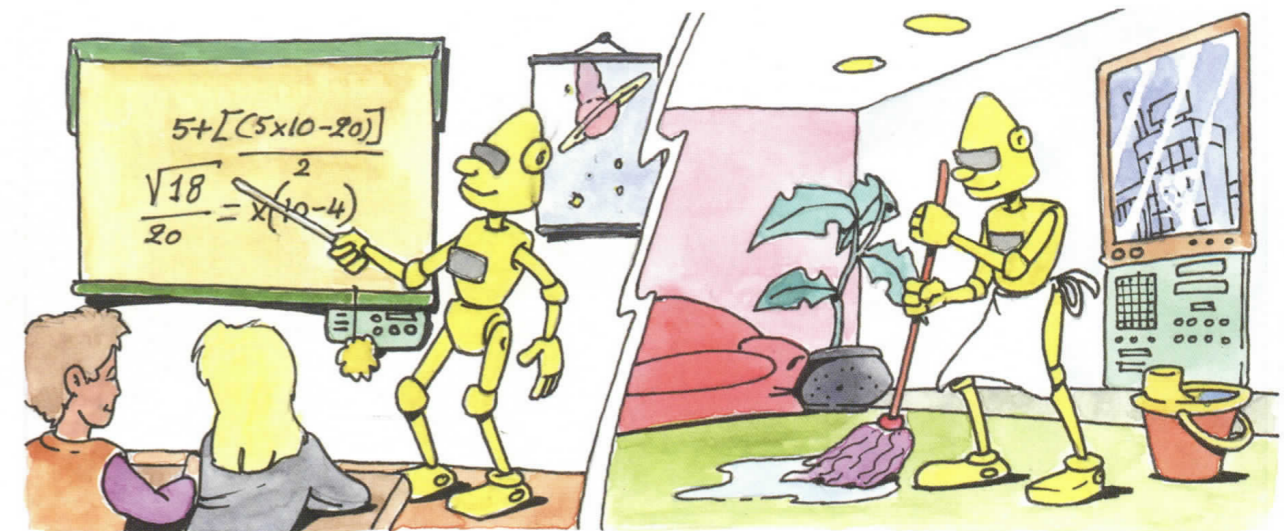
● Use the **Future Will** to predict the future.

I believe there **will be** more pollution in ten years' time.

2 Work in pairs. Some of the pairs should predict what **life at school** will be like in the future while the other pairs should predict what **life at home** will be like. Then, each pair should report their ideas to the class. You can use the expressions above.

PRE-WRITING

● What do you think life at **school** or at **home** will be like in the future? Write a few sentences.



READING

1 Read the text below about what life will be like in the future. What topics does the writer discuss?

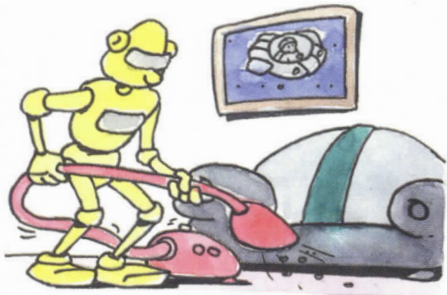
Life will be very different one hundred years from now. In my opinion, some things will be better and some things will be worse.

Firstly, people won't live on land. Our cities will be under the sea, in large domes. Special machines will provide oxygen and light, but the environment won't be the same. Trees and plants won't grow because there won't be any soil. As a result, people won't be able to grow their own food. Food will mainly be in the form of pills. If the sea isn't too polluted, people will also eat fish. What is more, I think people's everyday life will be different. They won't have to work long hours because computers and robots will help them. No one will have to do housework either. So, people will have more free time and they will be able to enjoy the things they like – sport, for example. Finally, I believe that people will be able to travel to the moon and to other planets for their holidays.

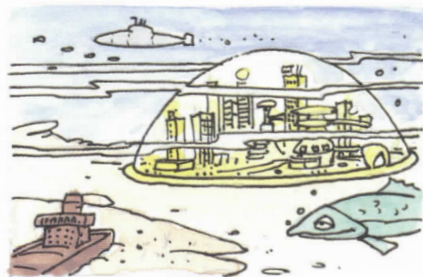
In conclusion, I think that life in the future won't be anything like it is now. Whatever happens, though, I'm sure the future will be interesting.



2 Now look at the pictures below. Write a sentence about each of the pictures that is true according to the text. Begin with the words given and use **will** or **won't**.



a. Robots _____



b. People _____



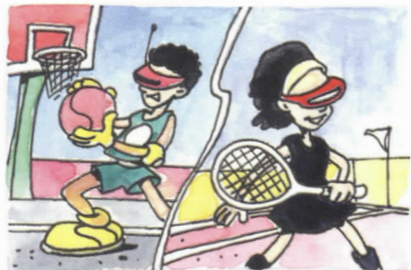
c. People _____



d. There _____



e. People _____



f. People _____

WRITING

1 Complete the conditional sentences below with your own ideas. Look at the example and the Remember box.

- e.g. If cars use solar energy, there will be less pollution. _____
- a. If robots do all the household chores, _____
- b. If we don't start protecting the environment, _____
- c. If scientists find cures to most illnesses, _____
- d. If scientists find life on another planet, _____
- e. If people do all their shopping by computer, _____
- f. If people continue to pollute rivers, _____

Remember !

- Use **Conditional Sentences Type 1** for something which may happen in the future.
If + Present Simple → Future Will

If students don't go to school in the future, they will have more free time.

2 Complete the sentences with **will be able to**, **will have to** or **won't be able to**. Look at the example.

- e.g. In the near future computers _____ will be able to understand spoken instructions.
- a. In the year 2050 cars _____ run on solar or electric power because there will be no petrol left.
- b. By the year 2100 people _____ grow any vegetables, as the land will be too polluted.
- c. In the future most people _____ work from home.
- d. In the year 2200 people _____ go on holiday to other galaxies.



3 Read the text below and complete the blanks. Use the words/phrases in the box.

what is more finally firstly also secondly

Homes in the future will be completely different from today's homes. They will have a central computer which will control different things around the house. _____ (1), this computer will turn on the lights when someone enters the house. _____ (2), it will know if there is a stranger in the house and, when there is, it will call the police immediately. It will _____ (3) notify the fire brigade when there is a fire. _____ (4), this computer will have a robot arm which will be able to play games, like chess, with people. _____ (5), the computer will be able to understand spoken instructions and do some tasks.

Remember!

When you are writing a composition about what life will be like in the future, you should write three paragraphs.

- In the first paragraph, write your general opinion about the future.
- In the second paragraph, write your predictions about what life will be like and how it will change. You can write about some of the following:

| | |
|---------------|------------------------|
| homes | clothes |
| everyday life | computers/robots |
| work | technological advances |
| education | health |
| transport | the environment |
| food | space travel |

Use words/phrases, like *firstly*, *secondly*, *what is more*, *also*, *finally*, to present your ideas.

- In the last paragraph, write your opinion again (but in different words) and make a general comment about the future. Begin with: *In conclusion*.



PROJECT

What do you think life will be like in one hundred year's time? Turn to page 87 and write a composition. In the space provided, draw pictures showing what life will be like in the future.

A film I saw

WARM-UP

1 Look at the posters below and write what type of film each of them shows. Use the words in the box.

musical animated film love story adventure film comedy horror film science-fiction film



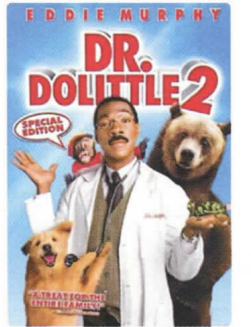
a. _____



b. _____



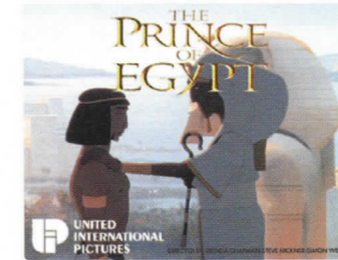
c. _____



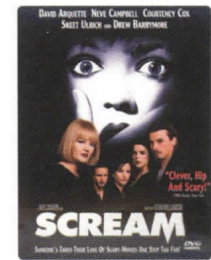
d. _____



e. _____



f. _____



g. _____

2 Complete the sentences and the crossword below. Look at the example.

ACROSS

- 3 Angelina Jolie is a popular _____.
- 5 The final part of a film is called the _____.
- 7 The music of a film is called the _____.
- 8 Star Wars has amazing special _____.
- 9 Tobey Maguire and Kirsten Dunst _____ in Spiderman.

DOWN

- 1 The story of a film is called the _____.
- 2 The most important female or male part in the film is called the main _____.
- 4 The clothes that actors wear in a film are called _____.
- 6 Steven Spielberg is a famous _____.

Crossword grid with clues:

- 1 Down: S _ _ _
- 2 Down: R _ _ _
- 3 Across: _ _ _ _ _
- 4 Down: _ _ _ _
- 5 Across: _ _ T _ _ _ _
- 6 Down: _ _ D _ _ _
- 7 Across: S _ U _ _ T _ _ _ _
- 8 Across: _ _ F _ _ _ S
- 9 Across: S _ _ _ _