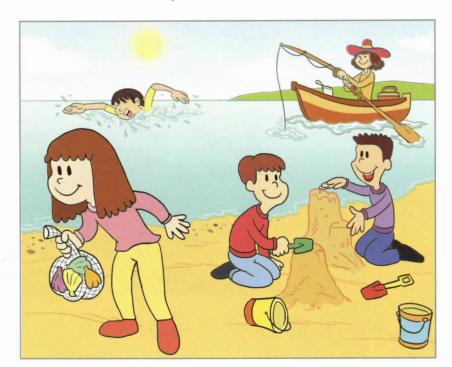
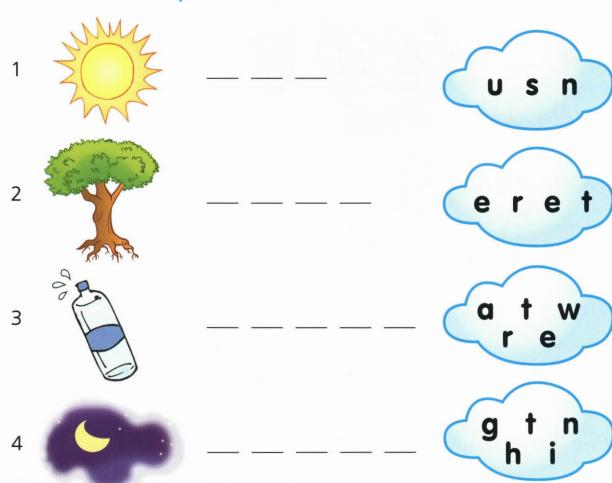
Our world

A. Look and read. Write yes or no.

- 1 The boys are sad.
- 2 The shells are under the bag. ____
- 3 The woman is in the sea.
- 4 The girl is on the beach.
- 5 There is a baby in the picture. _____



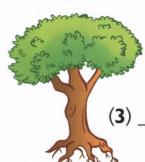
B. Look at the pictures. Look at the letters. Write the words.



Is she sad? < Yes, she is. No, she isn't. | isn't = is not

C. Read this. Choose a word from below. Write the correct word next to the numbers 1-6. There is one example.





You can find me in the (1) _____park

or in a (2) _____ . I am brown and

(3) ______ . I am the home for (4) _____

and other small (5) ______ . People like me.

They sit, sleep and read under me. Children (6) me, too. What am I? I am a tree.

















D. Answer the questions about yourself.

- 1 What's your favourite place to go? _____
- 2 Do you like going to the beach?
- 3 Are you in the classroom now? _____

What I do

A. Look at the pictures. Look at the letters. Write the words.

Colour the frog green.

Don't put the book on the table.

B. Look at the picture.
Listen and draw lines.
There is one example.



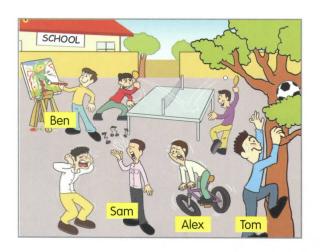


C. Answer the questions about yourself.

- 1 What is your best friend's name?
- 2 Do you go to school together?
- 3 What do you do together?

Sports and leisure

A. Look and read. Write yes or no.



- 1 Sam can sing very well. _____
- 2 Alex can ride a bike.
- 3 Ben can paint.
- 4 The boys can play table tennis.
- 5 Tom can get the ball.

B. Look at the pictures. Listen and tick (🗸). There is one example.



What sport can Ben do?







1 Who is Anna?







2 What's Alex's favourite sport?







3 Which is Bill's ball?







4 Who can play the piano?

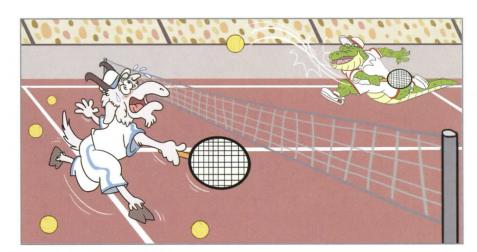




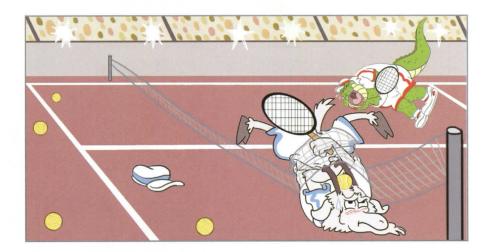


Can you swim?
Yes, I can. | can't = cannot

C. Look at the pictures and read the questions. Write one-word answers.



- 1 How many balls are in the picture?
- 2 Who can play tennis? The _____



- 3 Where is the ball? On the goat's _____
- 4 Who is angry? The _____
- 5 Where is the crocodile's hat? On the

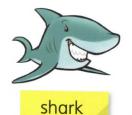
D. Answer the questions about yourself.

- 1 What's your favourite sport? _____
- 2 Can you play football? _____
- 3 Do you like baseball? _____

At work

A. Look and read. Choose the correct words and write them on the lines. There is one example. (Reading and Writing Part 1)









pirate









Example

This is a plant which we can eat, like a carrot or potato. vegetable

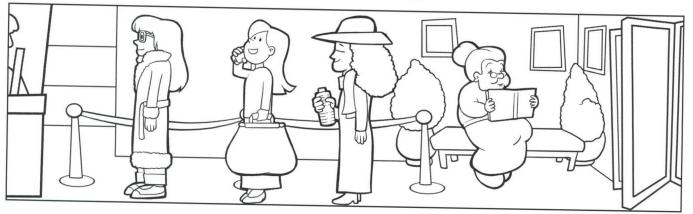
Questions

- 1 It's a sea animal. It has got big teeth.
- 2 This person works in the fields with a lot of animals and/or plants.

- 3 You can see this person in a film. He lived on a ship and looked for treasure.
- 4 A place where doctors work.
- 5 The person who drives a bus, taxi or truck. _____
- 6 This person works in a school.

B. Listen and colour and write. (Listening Part 5)





- C. Read the text and choose the best answer. Paul is talking to his friend Alex. (Reading and Writing Part 3)
- 1 Paul Hey, Alex. Is that your father?
 - Alex A No, he is my uncle.
 - B No, she is a doctor.
 - C I think he is a teacher.
- 2 Paul Give this hat to your uncle then.
 - **Alex** A I can't. He wants to stay here.
 - B Sure. Is it my uncle's?
 - C No, she doesn't like it.
- 3 **Paul** That's right. He just dropped it. Is he a bus driver?
 - **Alex** A No, he hates hospitals.
 - B Yes, and he has to wear a hat at work.
 - C Yes. I always catch the bus to school.



- 4 **Paul** Do you want to be a bus driver, too?
 - **Alex** A No, I am doing my homework.
 - B No, I am trying to write a text.
 - C No, I want to work in a zoo.

D. Look at the pictures and find the differences. (Speaking Part 1)





Animal planet

A. Read the text. Choose the right words and write them on the lines. (Reading and Writing Part 6)

Pandas



B. Look and find the different picture. (Speaking Part 3)





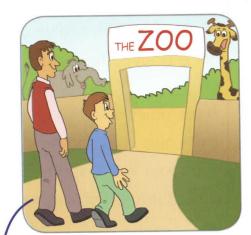
I went shopping with my sister **on Tuesday**. **After** school, I went to the park.

C. What did Fred do last week? Listen and draw a line from the day to the correct picture. There is one example. (Listening Part 3)



Monday

Tuesday





Wednesday

Thursday

Friday





Saturday

Sunday



At the sports centre

A. Read the story. Choose a word from the box. Write the correct word next to numbers 1-6. There is one example. (Reading and Writing Part 4)

Hi, I'm Fred. I'm twelve years old and I love s but my favourite sport is (1)	sports. I like tennis and <u>football</u> , My dad and I are big			
(2) of the Bristol Bulls and	we go to all their games.			
Three times a week I go to the (3)	and play with my friend			
Jim. I also enjoy going to the (4)	I love the water. My dad			
and I love water sports, so we sometimes go	(5) together.			
On Saturdays I sometimes go to the park because it's the best place to				
(6) My brother never comes with me. He just wants to stay				
at home and play computer games. Really b	oring!			



(7) Now choose the best name for the text. Tick one box.

Fred and his brother



Fred's favourite water sports



Sports fan



When does the sports centre open?

Why are you angry, Jack?

B. What does Paul do every week? Listen and draw a line from the day to the correct picture. There is one example. (Listening Part 3)







Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday







- C. Read the text and choose the best answer. Mary is talking to her teacher. (Reading and Writing Part 3)
- 1 **Teacher** Hello, Mary. Why are uou outside?
 - **Mary** A I always go there on Monday.
 - B I'm waiting for Mrs Rock.
 - C I hate playing basketball.
- 2 **Teacher** And where is she?
 - **Mary** A She is in her classroom.
 - B He goes to the sports centre every day.
 - C See you there!
- 3 **Teacher** OK. Can you give her this book, please?
 - **Mary** A I don't think she likes them.
 - B Great! I love reading.
 - C Sure I can.



- 4 **Teacher** How often do you read
 - books, Mary?
 - Mary A Oh, I like reading at the weekends.
 - B No, I don't like comics.
 - C It's a difficult text.
- 5 **Teacher** What do you like doing in your free time?
 - Mary A I never go swimming.
 - B I enjoy going out with friends.
 - C No, I don't really like it.

In the city

A. Look and read. Choose the correct words and write them on the lines. There is one example. (Reading and Writing Part 1)



market



SUPERMARKET

supermarket



library

Example

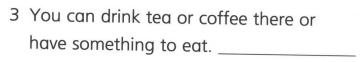
This place is usually outside. You can buy food, clothes, books, etc there.

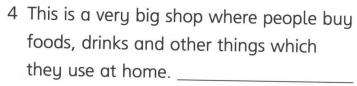
market



Questions

- 1 It's a place where you can find a lot of books. ____
- 2 People drive their cars on this.





5 At this place you can buy a ticket to use on a bus. ____



bus station



café



square

B. Look and read. Write yes or no. (Reading and Writing Part 2)



Example

There is a café opposite the supermarket. Yes

Questions

- 1 The square is near the playground.
- 2 A man is coming out of the supermarket.
- 3 There is a kitten outside the bank.
- 4 A man is having coffee outside the café.
- 5 Two children are crossing the street.



Shall I help you with these bags?

C. Read the text and choose the best answer. Sally is talking to a woman. (Reading and Writing Part 3)

Example

Woman Hello! Are you looking for something

to buy? Shall I help you?

Sally A Sorry, I can't help you.

B Excuse me.

(C) Yes, please. Thanks.



Questions

1 Woman What are you looking for?

Sally A I want to buy a present for mu mum.

B Not much.

C It's opposite the library.

2 Woman What about this scarf?

Sally A Great idea! Let's go!

B That's great! Have you got it in red?

C He doesn't like scarves.

3 Woman I think we have. Shall I look?

Sally A Yes, please. It's her favourite colour.

B No, I want one with a star on it.

C No, it's not near here.

4 Woman Sorry. I can't find it.

Sally A Where is he then?

B Look below my box of books.

C It's OK. I can get her something else.

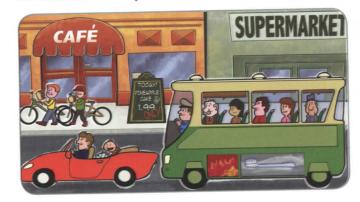
5 **Woman** We've got some nice sweaters.

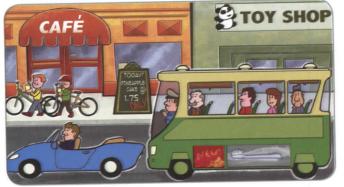
Sally A I don't mind.

B Oh, that's great!

C My aunt gave me one.

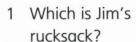
D. Look at the pictures and find the differences. (Speaking Part 1)





What should we eat?

A. Listen and tick (🗸) the box. (Listening Part 4) 🥍









2 What does Emma have for breakfast?







3 What does Katy have to use to eat her meal?







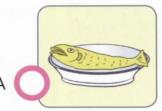
4 What should Richard's dad have for dinner?







5 Where does the smell in the kitchen come from?

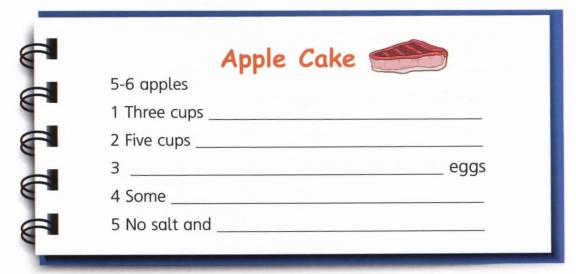






B. Listen and write. (Listening Part 2)



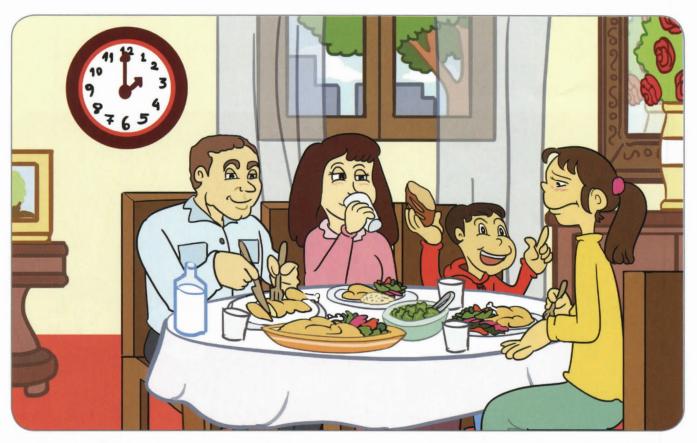




You **should** eat fruit and vegetables. They're good for you.

You **shouldn't** eat a lot of sweets. They're bad for you.

C. Look and read. Write yes or no. (Reading and Writing Part 2)



1	It's midday	
2	TI I I I I I I I I I I I I I I I I I I	

- 2 The boy looks unfriendly.
- 3 The man is cutting a piece of meat.
- 4 The woman is drinking a glass of orange juice.

- 5 The boy is having a conversation with his father.
- 6 There is some salt and pepper on the table.
- 7 There is a plate with some chicken and vegetables next to the salad.

D. Answer the questions about yourself. (Speaking Part 4)

- 1 Why do you think you shouldn't eat too many sweets?
- 2 How much chocolate do you eat every week?
- 3 Do you eat any snacks during the day?
- 4 What's your favourite meal and how often do you have it?

Let's have fun

A. Listen and draw lines. (Listening Part 1)

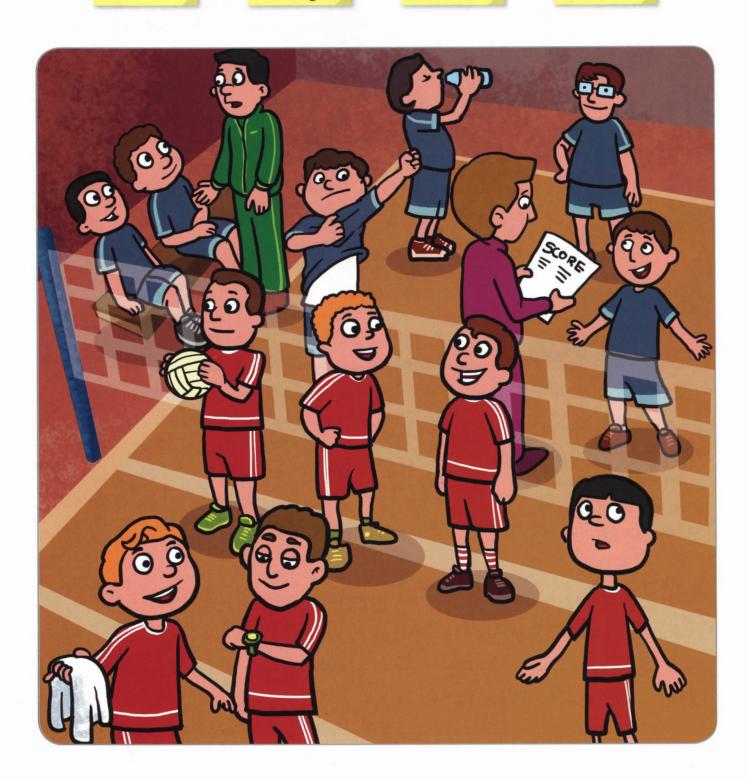


Jim

Tony

Fred

Jack



Peter

Michael

Robert



I have just come back from my holidays.

A: **Have** you ever **visited** London?

B: Yes, I have. / No, I haven't.

Tom has never played golf.

We **haven't bought** the plane tickets **yet**.

We haven't seen John since 2011.

B. Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example. (Reading and Writing Part 4)

My cousin William went onholiday with his family last month. It	was his first time					
at an (1) and he was very excited. He loved planes. So, h	s dad carried the					
(2) and William looked around. There were so many peo	ple there! It was six					
pm. They had lots of time so they (3) to have a snack. W	'illiam wasn't hungry					
and he wanted to go for a walk around the airport, which was full of shop	os. 'Dad, can I go for					
a walk? I'll be back in half an hour. OK?' he said to his dad. His dad agree	ed and William left.					
In less than fifteen minutes William came running back. 'I went into that sl	nop there and met a					
boy who has been on a (4) once. He said that there was	lots of fog and wind					
and it was horrible! I don't want to go on the plane. I'm afraid.' William started crying. His						
brother smiled and explained: I've been on a plane (5) and it was lovely! Just						
ask Dad.' William felt much better and after about an hour the family was on the plane. He sat						
next to the window so he could look outside. He wasn't afraid any more.						
example						
holiday twice decided plane airport heav	9					

(6) Now choose the best name for the story. Tick one box.

A strange boy at the airport (

-		
L.		
1	1200	

First time on a plane



Where are the tickets?



C. Read the letter and write the missing words. Write one word on each line. (Reading and Writing Part 7)

Dear Holiday Fun,

I have just read 'Great hotels for summer holidays' in your magazine and I'm sending you a photo of the hotel (1) ______ my family and I stayed on our holiday in April. It's called Summer Inn and it's excellent. I was very excited (2) ______ I saw our hotel room: it was really big and clean, with a nice balcony. From there we (3) ______ see the beach and the beautiful blue sea. We did a lot of sports and, of course, we swam in the swimming pool. I haven't told my parents (4) ______, but I want to go next year,too. We (5) ______ never had such a good time in the past! Anyway, that's all from me.



What is this made of?

A. Listen and write. (Listening Part 2)





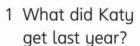
- The present is for

2 It's made of

3 It's used for

- 4 Betty will give it after
- 5 Inside it, there's a

B. Listen and tick (🗸) the box. (Listening Part 4)









2 How much is the doll?



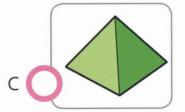




3 What is made of plastic?







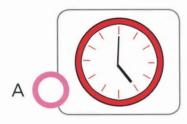
4 What is the rocket made of?







5 What time will they give Katy her present?









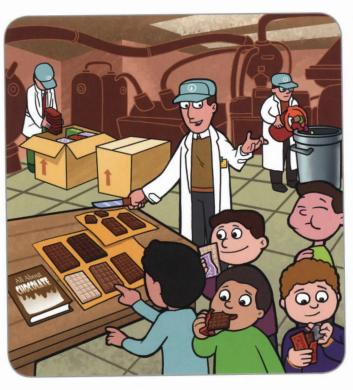
This scarf is made of wool.

A: Is your desk made of wood?

B: No, it isn't. It's made of metal.

Knives are used for cutting.

C. Look and read. Write yes or no. (Reading and Writing Part 2)



- 1 There isn't enough chocolate for everyone.
- 2 The bin is made of wood.
- 3 The man on the left is putting the chocolate into boxes made of plastic.
- 4 The knife is used for cutting the chocolate into pieces.
- 5 One of the men is tasting the chocolate.
- 6 There is only one kind of chocolate on the table.
- 7 The man who is talking to the children is holding a book about chocolate.

D. Tell the story. (Speaking Part 3)











The way it used to be

A. Read the text. Choose the right words and write them on the lines. There is one example. (Reading and Writing Part 1)

an ambulance	a telephone	a tent	a secret	an umbrella	a storm	a tape recorder

A truck that firemen use to go to places where there's a fire.

a fire engine

- 1 This is where trains or buses stop so people can get on and off.
- 2 A lot of cars, trucks, buses and bikes on the street.
- 3 This is what takes ill people to hospital.
- 4 This is what you stay in when you camp somewhere.
- 5 You use this to call someone.
- 6 Very windy, rainy weather.
- 7 The air, ground and water around us.
- 8 When it's raining, you can't go out without this.
- 9 Something you don't want other people to know.
- 10 We pay the driver of this car to take us somewhere.

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a fire engine

a station

business

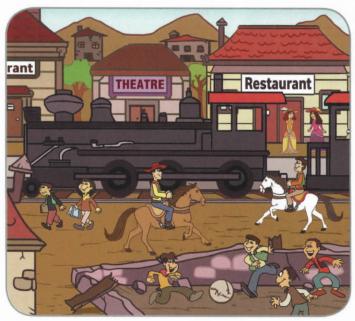
a bus stop

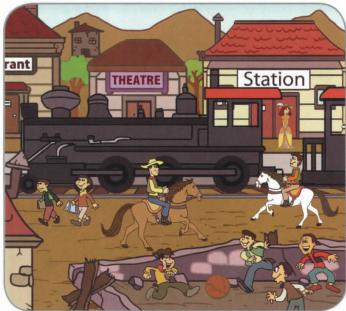
a taxi

environment

a swing

B. Find the differences. (Speaking Part 1)





I called Tom **before** I got in the car.

After I met Mary, I went back home.

C. Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words. (Reading and Writing Part 5)

A town from the past



My name's Richard. A week ago my parents and I visited a great history museum. It had lots of interesting things, but what I liked most was a room they had about the history of our town, with photos from the 19th century. There was one photo of some men on horses that I really liked. They looked poor. My dad explained that his grandfather, too, used to have a horse because there didn't use to be cars or motorbikes back then. They had carriages, a kind of car that horses pulled. In another photo there was a family. Their clothes were very different from ours. These people looked richer. The man wore a tall hat and the woman a lovely dress.

Before we went home, I told my dad that I would love to spend a day in a town like that, without cars or bikes and only horses and people walking on the street. 'We have got a present for you,' my dad said. 'There is a place out of town which looks like a town from the past. Tomorrow, we can spend the day there.'

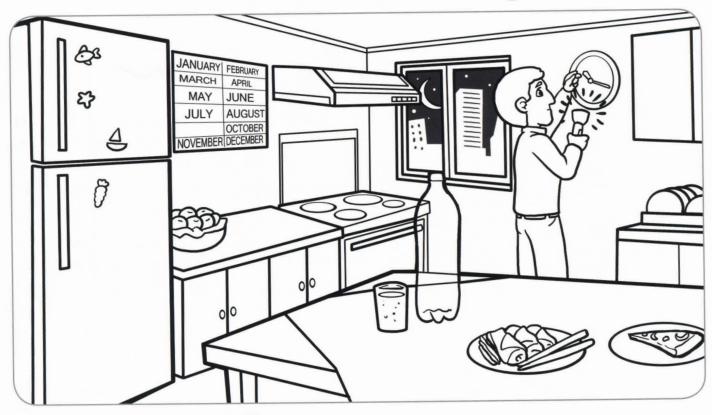
I was so excited. The next day, we started early in the morning. It took us about an hour to get there. It was great! The people there wore old clothes that looked like the ones in the photos. They grew vegetables and went around on horses, just like in the museum pictures.

	Richard visited a history museum
2	Richard thought that the room about the history of the town was the most
3	Richard's dad's grandfather used to
	In the past, there didn't use to be any
5	Clothes in the past were the ones we wear today
	Richard's parents took him to a place that wasaway from home.
7	The people there wore

What's the weather like?

A. Listen and colour and draw and write. (Listening Part 5)





B. Emma is talking to her friend, Sue. What does Sue say? Read the conversation and choose the best answer. Write a letter (A-H) for each answer. (Reading and Writing Part 3)

Emma	Hello, Sue. What are you doing?
Sue	1
Emma	Really? I get really bored when I study that subject. What do you like about it?
Sue	2
Emma	What are you reading now?
Sue	3
Emma	Oh, it's a beautiful city! I was there in July. Have you been there?
Sue	4
Emma	Well, you should. Shall I help you with your project then?
Sue	5

- A I have to write a text about London, so I'm reading about it.
- B That's where my dad works.
- C I'll do it on Monday.
- D I'm studying Geography, my favourite subject.

- E No, I haven't but I'd love to.
- F That would be lovely. Thanks, Emma.
- G I love learning about different countries and cities around the world.
- H I started at midnight so I'm tired.



A: **Shall** we go to the park tomorrow?

B: Sure. I love going to the park.

C: I don't want to come to the park **so** I will stay at home to study.

C. Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words. (Reading and Writing Part 5)

The untidy room



Hello! I'm Jack and I'm twelve years old. I don't like housework but my parents say that I have to tidy my room every weekend, so that's what I usually do on Saturday. Then, my room is clean for the rest of the week.

Anyway, last weekend, my friend, Richard, came by. 'Shall we go for a ride?' he said. 'It's a great day outside.' My room was tidy so I asked my dad if I could go, and he said yes! When we got to the park, Paul and Michael, two of our classmates, were there. We all rode our bikes in the park and had lots of fun for hours.

When I got back home at noon, I was very tired. I had lunch and went to my room to rest. I pushed the door open and I couldn't believe what I saw. My room was a mess. There were books and CDs everywhere. My lamp was on the floor, broken. Some of my clothes were on the floor, too. 'But I tidied my room in the morning!' I thought. 'How did this happen?' Then I heard something moving under the bed. I looked and

there it was: my brother's cat. I got really angry, but when the cat came towards me, I smiled. We started playing with my coloured pencils and soon there was colour all over its fur. My mum came in and when she saw the cat, she started laughing, too. 'Shall I help you clean now?' she asked. We tidied the room again and, of course, cleaned the cat, too.

1	Jack tidies his room	·
	Jack is Richard's	
3	Richard and Jack met	at the park.
4	The children stayed at the park for _	
5	Jack's books were	·
6	The cat broke	
7	There was	on the cat's fur.