

Contents

Communication Objectives	Structures	Vocabulary	Cross-curricular Connections	21st Century Competencies
Module 1 • School and work p. 5				
- to talk about everyday and leisure activities - to talk about chores and jobs - to talk about past events / situations - to talk about plans in the near future - to distinguish between habitual actions and current activities	Present Simple (adverbs of frequency) Present Progressive Past Simple Past Progressive Future <i>be going to</i>	Words related to leisure activities Adverb Chores Verbs Nouns Adjectives Phonics: <i>/s/</i> takes, mops, makes <i>/z/</i> goes, irons, <i>/tʒ/</i> dances, changes	Music (song about one's activities in their free time) Social Studies (reading about the jobs of the past) English (writing about your free time) History (reading about schools in the past and schools nowadays)	
Module 2 • Faces and places p. 15				
- to talk about what people wear in different countries around the world - to talk about birthday traditions in different countries - to talk about rules of etiquette around the world - to talk about actions you are supposed and not supposed to do - to talk about table manners	Object pronouns Verbs with two objects Should / Shouldn't Imperative	Materials Adjectives Nouns Actions Phrase Phonics: <i>/ʌ/</i> hug, luck, colourful <i>/ɔː/</i> straw, cloth, cotton <i>/æ/</i> lap, chat, wrap	Social Studies (learning about people's clothes from different countries, learning about birthday traditions in different countries, learning about rules of etiquette around the world - South Korea, Brazil, China, etc, learning about table manners, reading about the Sapporo Snow Festival) Home Science (reading about a traditional dish of a country and writing about a traditional dish of your country) History (reading about The Tower of London-WB)	
Module 3 • Adventures p. 25				
- to talk about experiences someone had in the past - to ask and answer for how long someone has done something - to talk about activities a person has/hasn't done yet	Present Perfect Have you ever ...? Yes, I have./ No, I haven't. I've never ... How long have you ...? I've ... for / since ... I've ... so far. I haven't ... yet.	Nouns Verbs Adjectives Adverb Outdoor activities Phonics: <i>/aɪ/</i> exciting, outside wild <i>/ɪ/</i> win, trip <i>/ɜː/</i> girl, first	Music (song about life experiences -what people have done) PE (reading and talking about outdoor activities like rock climbing, white-water rafting, horse riding) Social Studies (reading about Boy / Girl Scouts) English (making 'My Adventures' poster)	 Value Not everything is what it seems.
Module 4 • Material world p. 35				
- to talk about the materials things are made of - to talk about the origin of products and where they are produced / grown - to use linking words	It's / They're made of ... Passive Voice (Affirmative) (Questions-Negative) It's / They're used for ...	Materials Jewellery & accessories Body part Nouns Verbs Food and drink Adjectives Phonics: <i>/ʊ/</i> look, wool <i>/uː/</i> food, toothbrush <i>/əʊ/</i> telescope, headphones, avocado	Home Science (reading and talking about how to make ice cream and chocolate chip cookies) Social Studies (reading and talking about products produced / grown in different countries, talking about animals that live in different countries, reading about silk - WB) Science (reading and writing about an invention) History (reading about the history of money)	

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Module 5 • Looking back p. 45				
- to talk about how life used to be in the past - to talk about things that didn't use to happen in the past and happen now - to ask and answer about things that used to happen in the past that no longer happen	Used to (Affirmative) Used to (Negative) Used to (Questions) There used to be ...	Words related to prehistoric times Places Adjectives Verbs Means of transport Nouns Words related to the Aztecs Phonics: <i>/æ/</i> animal, band, hang <i>/ɑː/</i> garden, streetcar, flat <i>/ə/</i> human, jaguar	Music (song about how humans used to live in prehistoric times) History (reading and talking about how Salt Lake City used to be and how it is now, reading and talking about the Aztecs, reading about the Queen Mary - WB) Art (making a mini 'flip book')	
Module 6 • The four corners of the Earth p. 55				
- to talk about different climates / activities in different countries - to talk about a day trip - to give information about the Amazon rainforest - to compare two or more animals or things	<i>-ing</i> as subject of verbs <i>go, start, hate, can't stand, love, like, enjoy, good at + -ing</i> too / enough + adjective + full infinitive Comparison (not) as + adj + as	Words related to the poles Adverb Verbs Nouns Adjectives Words related to the Amazon rainforest Numbers Phonics: Silent vowels	Geography (reading about countries, climates and weather conditions, writing about your country, reading about deserts - WB) Science (reading about the Amazon Rainforest and the animals that live there, reading about the Tembré Indians of the Amazon - WB)	 Value Hard work pays off.
Module 7 • Fine arts p. 65				
- to converse about preferences, feelings, experiences - to develop an awareness and enjoyment of art - to give information about a person / a thing / a place in a sentence, avoiding repetition - to learn how to use question tags	Prepositions of time (on, in, during, from ... to ..., after) Relative clauses (who / that) Relative clauses (that / which) Relative clauses (where) Question tags	Nouns Adjective Kinds of music Verbs Phrases Phonics: Silent vowels and consonants	Music (song about art, listening to different types of music) Art (reading about famous buildings, making a collage, reading about Picasso and Children's Museum of the Arts - WB)	 Value Don't play tricks on others.
Module 8 • Let's learn p. 75				
- to learn about space - to talk about obligation / lack of obligation - to talk about obligation in the past - to provide information on how to issue, accept or refuse an invitation / offer	Have to (Affirmative / Questions / Negative) Had to Would you like to ...? That would be nice. / I'd love to. / I'm afraid I can't. / I don't think so.	Words related to space Verbs Places Adjectives Nouns Phonics: <i>/aʊ/</i> shower, mouse, download <i>/əʊ/</i> smoke, bowling, hero	Science (learning about astronomy, astronauts and planets, reading about the eclipse - WB) History (reading about the Smithsonian)	