

Modules	Vocabulary	Structures	Functions	Reading	Listening	Speaking	Writing	21st century competencies
<b>1</b> page 7 <b>Going places</b>	<ul style="list-style-type: none"> <li>Prefixes (un-, in-, im-, il-, ir-) and suffixes (-ly, -less, -ness)</li> <li>high/highly, near/nearly, late/lately, like/likely</li> <li>Phrasal verbs</li> <li>Words easily confused (words related to travel, places and geographical terms)</li> </ul>	<ul style="list-style-type: none"> <li>Present Simple</li> <li>Present Progressive</li> <li>Stative verbs</li> <li>Comparisons</li> </ul>	<ul style="list-style-type: none"> <li>Distinguishing between permanent and temporary situations</li> <li>Expressing states and dynamic actions</li> <li>Making comparisons</li> </ul>	<ul style="list-style-type: none"> <li>Four short texts about people who travelled to another country and eventually extended their stay</li> </ul>	<ul style="list-style-type: none"> <li>An interview with a man who climbed Mount Kilimanjaro</li> </ul>	<ul style="list-style-type: none"> <li>Talking about places of interest and travelling</li> <li>Expressing opinion and elaborating on a topic</li> </ul>	<ul style="list-style-type: none"> <li>A descriptive article</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Using lively language</li> </ul>	
<b>2</b> page 17 <b>Let's dress up!</b>	<ul style="list-style-type: none"> <li>Strong adjectives</li> <li>Compound nouns</li> <li>Words starting with <i>under</i> and <i>out</i></li> <li>Adjectives deriving from verbs/nouns</li> <li>Compound adjectives ending in -ed</li> </ul>	<ul style="list-style-type: none"> <li>Past Simple</li> <li>Past Progressive</li> <li>Used to - Would</li> <li>Articles</li> </ul>	<ul style="list-style-type: none"> <li>Distinguishing between complete and incomplete actions in the past</li> <li>Expressing past habits and typical behaviour in the past</li> <li>Speculating and expressing opinion</li> <li>Making requests</li> <li>Making suggestions</li> </ul>	<ul style="list-style-type: none"> <li>A magazine article about the recycling of fashions</li> </ul>	<ul style="list-style-type: none"> <li>People talking in different situations</li> </ul>	<ul style="list-style-type: none"> <li>Talking about appearance, styles and fashion</li> <li>Comparing appearances and lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>An informal letter / e-mail</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Responding to / making requests / making suggestions</li> </ul>	
<b>3</b> page 27 <b>Something in the air</b>	<ul style="list-style-type: none"> <li>Nouns deriving from phrasal verbs</li> <li>Words easily confused</li> <li>Expressions with <i>take</i></li> <li>Verbs + prepositions</li> <li>Words related to communication</li> </ul>	<ul style="list-style-type: none"> <li>Present Perfect Simple</li> <li>Present Perfect Progressive</li> <li>Questions and question words</li> </ul>	<ul style="list-style-type: none"> <li>Linking past and present time</li> <li>Asking for information</li> </ul>	<ul style="list-style-type: none"> <li>Four short texts relating to cellular Internet</li> </ul>	<ul style="list-style-type: none"> <li>Eight short conversations</li> </ul>	<ul style="list-style-type: none"> <li>Talking about communication and the media</li> <li>Comparing the effectiveness of media to advertise an event and discussing advantages and disadvantages</li> </ul>	<ul style="list-style-type: none"> <li>An essay expressing an opinion</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Using linking words/phrases</li> </ul>	
<b>4</b> page 37 <b>Beyond belief</b>	<ul style="list-style-type: none"> <li>Words easily confused</li> <li>Nouns describing occupations</li> <li>Words starting with <i>first</i></li> <li>Words starting with <i>inter-</i></li> </ul>	<ul style="list-style-type: none"> <li>Past Perfect Simple</li> <li>Past Perfect Progressive</li> <li>Would - Was/Were going to</li> <li>Nouns</li> <li>Quantifiers</li> </ul>	<ul style="list-style-type: none"> <li>Sequencing past actions and events</li> <li>Expressing number and quantity</li> </ul>	<ul style="list-style-type: none"> <li>A magazine article about amazing rock formations</li> </ul>	<ul style="list-style-type: none"> <li>An expert discussing dreams</li> </ul>	<ul style="list-style-type: none"> <li>Talking about mysteries and the unexplained</li> <li>Choosing between options (two adventure holidays)</li> </ul>	<ul style="list-style-type: none"> <li>A story</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Time linkers</li> <li>Linking words/phrases expressing cause/reason and used for emphasis</li> </ul>	
<b>5</b> page 47 <b>Life at the top</b>	<ul style="list-style-type: none"> <li>Topic related collocations</li> <li>Adjectives + prepositions</li> <li>Phrasal verbs</li> <li>Prepositional phrases with <i>for</i></li> <li>Words starting with <i>up</i> and <i>down</i></li> <li>Words easily confused</li> </ul>	<ul style="list-style-type: none"> <li>Future forms</li> <li>Time clauses</li> <li>Modal verbs I (will, can, may, might, could, must, can't)</li> </ul>	<ul style="list-style-type: none"> <li>Distinguishing between the uses of future forms</li> <li>Expressing certainty and possibility</li> <li>Making deductions</li> </ul>	<ul style="list-style-type: none"> <li>Two short magazine articles about choosing a job and about Alfred Nobel</li> </ul>	<ul style="list-style-type: none"> <li>A radio interview about unconventional businesses</li> </ul>	<ul style="list-style-type: none"> <li>Talking about work, studies and career options</li> <li>Comparing jobs</li> </ul>	<ul style="list-style-type: none"> <li>A letter / e-mail of application</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Using register appropriate in formal letters</li> </ul>	
<b>6</b> page 57 <b>And the verdict is...</b>	<ul style="list-style-type: none"> <li>Collocations and phrasal verbs related to crime and punishment</li> <li>Idioms including food-related words</li> <li>Words easily confused related to crime</li> <li>Noun suffixes</li> </ul>	<ul style="list-style-type: none"> <li>Conditional Sentences (Type 0, 1, 2)</li> <li>Modal verbs II (may, can, must, need to, have to, should, ought to, had better)</li> </ul>	<ul style="list-style-type: none"> <li>Expressing hypotheses about what is likely or unlikely to happen in the present / future</li> <li>Expressing permission, obligation/necessity, prohibition, absence of obligation and advice/opinion</li> </ul>	<ul style="list-style-type: none"> <li>A story: Caught Red-handed</li> </ul>	<ul style="list-style-type: none"> <li>Five monologues about crime and criminals</li> </ul>	<ul style="list-style-type: none"> <li>Talking about crime, punishment and crime prevention</li> </ul>	<ul style="list-style-type: none"> <li>A letter (to the editor) expressing an opinion</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Using linking words/phrases</li> </ul>	