

Modules	Vocabulary	Structures	Functions	Reading	Listening	Speaking	Writing	21st century competencies
1 page 7 The bonds between us	<ul style="list-style-type: none"> Words relating to family / social relationships Words relating to personality traits Words relating to emotions Phrasal verbs 	<ul style="list-style-type: none"> Present Simple Present Progressive Stative verbs <i>be used to + -ing</i> 	<ul style="list-style-type: none"> Distinguishing between permanent and temporary situations Expressing states and dynamic actions Expressing opinion and elaborating on a topic Expressing emotions 	<ul style="list-style-type: none"> A magazine article about people who affect our lives 	<ul style="list-style-type: none"> People talking in different situations 	<ul style="list-style-type: none"> Discussing friendship 	<ul style="list-style-type: none"> A descriptive article Developing skills: Using descriptive language 	
2 page 17 Home & away	<ul style="list-style-type: none"> Phrasal verbs and idioms relating to travel Compound adjectives Travel-related vocabulary 	<ul style="list-style-type: none"> Past Simple Past Progressive <i>Used to</i> <i>would</i> <i>was going to</i> 	<ul style="list-style-type: none"> Distinguishing between completed / repeated or habitual past actions in the past Distinguishing between past actions that were in progress simultaneously, past actions that were in progress temporarily and past actions that were interrupted by another action Expressing past habits and typical behaviour in the past Expressing a past intention 	<ul style="list-style-type: none"> A magazine article about a different kind of holiday 	<ul style="list-style-type: none"> An interview with a man who travelled the world with the help of a social networking site 	<ul style="list-style-type: none"> Discussing travel and forms of transport Comparing forms of travel and discussing the advantages and disadvantages of each one Talking about a travel experience 	<ul style="list-style-type: none"> An informal email / letter Developing skills: Writing functions: Explaining, Suggesting, Expressing opinion 	
3 page 27 All work & no play...	<ul style="list-style-type: none"> Collocations, phrases and idioms relating to work and leisure Word building: nouns ending in <i>-ant, -or, -er, -ee</i> 	<ul style="list-style-type: none"> Present Perfect Simple Present Perfect Progressive Past Perfect Simple Past Perfect Progressive 	<ul style="list-style-type: none"> Linking past and present time Sequencing past actions and events Speculating and making decisions 	<ul style="list-style-type: none"> Four short texts about people whose hobbies are also their jobs 	<ul style="list-style-type: none"> Two monologues in which people are speaking about part-time jobs and free time activities 	<ul style="list-style-type: none"> Discussing extracurricular activities and hobbies Speculating and making a decision 	<ul style="list-style-type: none"> A story Developing skills: Using narrative tenses and time expressions 	
4 page 37 Talk to me!	<ul style="list-style-type: none"> Words relating to sounds Words easily confused Word building: nouns ending in <i>-ion, -ation, -ment, -ence</i> Expressions with <i>tell</i> Collocations relating to communication Phrases relating to gestures 	<ul style="list-style-type: none"> Future Progressive Future Simple Future Perfect Present Progressive (with future meaning) Present Simple (with future meaning) <i>be going to</i> Time clauses Comparative / Superlative form of adjectives / adverbs 	<ul style="list-style-type: none"> Distinguishing between the uses of the future forms Making comparisons Expressing opinion and elaborating on a topic 	<ul style="list-style-type: none"> Two short magazine articles about how animals communicate and about body language 	<ul style="list-style-type: none"> Five monologues about social networking sites 	<ul style="list-style-type: none"> Discussing different aspects of communication 	<ul style="list-style-type: none"> A discursive essay Developing skills: Using linking words / phrases (introducing points, adding points, giving examples, concluding, contrasting) 	
5 page 47 An apple a day	<ul style="list-style-type: none"> Idioms deriving from food Words easily confused Lexical set: food Prepositions + nouns Adjectives + prepositions Verbs + prepositions 	<ul style="list-style-type: none"> Defining and non-defining relative clauses Countable and uncountable nouns Quantifiers 	<ul style="list-style-type: none"> Defining people, places, things and ideas, and giving additional information about them Expressing number and quantity Giving advice, making suggestions and expressing opinion 	<ul style="list-style-type: none"> A magazine article about how food can affect one's mood 	<ul style="list-style-type: none"> A radio interview with a dietician 	<ul style="list-style-type: none"> Helping solve a problem concerning health and fitness 	<ul style="list-style-type: none"> An informal letter / email Developing skills: Writing functions: Expressing opinion, Giving advice, Expressing sympathy 	
6 page 57 Aiming high!	<ul style="list-style-type: none"> Idioms and expressions with <i>learn and know</i> Words easily confused Words relating to education and certain American English equivalents 	<ul style="list-style-type: none"> Reported Speech (Statements, Questions, Commands, Requests) Reporting verbs 	<ul style="list-style-type: none"> Reporting Expressing preference Expressing opinion 	<ul style="list-style-type: none"> Four short texts relating to a Careers Day event 	<ul style="list-style-type: none"> Eight short conversations 	<ul style="list-style-type: none"> Discussing school experiences Comparing learning situations and expressing preference 	<ul style="list-style-type: none"> A letter (to the editor) expressing opinion Developing skills: Using linking words / phrases (giving examples, expressing opinion, expressing result / consequence) Brainstorming (using a mind-map) 	