## Contents

Units	Vocabulary	Structures	Reading	Listening
Hello p. 6	<ul> <li>Alphabet</li> <li>Numbers 0-10</li> <li>Colours</li> <li>Classroom objects</li> <li>Classroom language</li> </ul>	<ul> <li>What's your name?</li> <li>I'm</li> <li>How do you spell?</li> <li>Plurals (regular -s)</li> <li>a vs an</li> <li>Imperative (affirmative)</li> </ul>		
My friends, my family and I p. 9	<ul> <li>Countries and nationalities</li> <li>Numbers 11-100</li> <li>People and relationships</li> <li>School subjects</li> <li>Members of the family</li> <li>Jobs</li> <li>Sports</li> </ul>	<ul> <li>Where from? How old? Who?</li> <li>The verb to be (affirmative, negative, questions, short answers)</li> <li>Possessive adjectives</li> <li>The verb to have (affirmative)</li> <li>Possessive case</li> <li>Plural nouns</li> </ul>	<ul> <li>A dialogue between two teenagers</li> <li>A dialogue: Meet my friends</li> <li>A dialogue in the school playground</li> <li>A short text: Meet the Simpsons</li> <li>A short text: Noodles and More, a family business</li> <li>A form for a sports centre</li> </ul>	<ul> <li>A street survey</li> <li>Three short conversations</li> <li>A conversation between a husband and wife</li> <li>A radio quiz show</li> </ul>
My neighbourhood p. 23	<ul> <li>Personal items</li> <li>Household items</li> <li>Furniture</li> <li>Rooms and parts of a house</li> <li>Places in a city</li> <li>Directions</li> <li>Appliances</li> </ul>	<ul> <li>Demonstrative adjectives (singular and plural)</li> <li>Where?</li> <li>Prepositions of place</li> <li>The definite article the</li> <li>There is / There are</li> <li>a vs the</li> <li>Imperative (affirmative and negative)</li> </ul>	<ul> <li>Two dialogues at home and at a café</li> <li>A dialogue: Where is it?</li> <li>A dialogue: Our new house</li> <li>A dialogue on the street</li> <li>Two brochures about two cities</li> <li>A webpage about the home of Elvis Presley</li> </ul>	<ul> <li>A conversation about a person's personal items</li> <li>Three short conversations about houses</li> <li>Three short conversations including directions</li> <li>Three short conversations including directions</li> <li>Three short conversations in different places</li> </ul>
Daily routines p. 37	<ul> <li>Time</li> <li>Days of the week</li> <li>Greetings</li> <li>Months</li> <li>Seasons</li> <li>Ordinals</li> <li>After-school activities</li> <li>Free-time activities</li> <li>Housework</li> <li>Routines</li> </ul>	<ul> <li>What time is it?</li> <li>What's the date?</li> <li>When?</li> <li>Prepositions of time</li> <li>Present Simple (affirmative, negative, questions and short answers)</li> </ul>	<ul> <li>A phone conversation</li> <li>A dialogue about a birthday party</li> <li>A diary entry</li> <li>A magazine article: Housework? No, thanks!</li> <li>A dialogue at a leisure centre</li> <li>A magazine interview: University vs Secondary School</li> </ul>	<ul> <li>Four short conversations</li> <li>A conversation between two friends</li> <li>A message on an answer machine</li> </ul>
Likes and dislikes p. 51	<ul> <li>Musical instruments</li> <li>Kinds of music</li> <li>Kinds of films</li> <li>Jobs and job descriptions</li> <li>Skills, talents and abilities</li> <li>Means of transport</li> <li>Hobbies</li> </ul>	<ul> <li>Let's Why don't we? How about? What about?</li> <li>like, don't like, hate + nouns</li> <li>like, love, hate, enjoy, can't stand, don't mind + -ing form</li> <li>Frequency adverbs</li> <li>The verb can</li> <li>Object pronouns</li> </ul>	<ul> <li>A dialogue at a rock club</li> <li>An interview with two people from the film industry</li> <li>A magazine article:  That's not work, that's fun!</li> <li>A dialogue about a job at a TV station</li> <li>A dialogue on a tour bus in Rome</li> <li>A paragraph:  My favourite day</li> </ul>	<ul> <li>Three monologues about places of entertainment</li> <li>An interview about somebody's free time activities</li> <li>A conversation between two friends</li> <li>A monologue about a girl's hobbies</li> </ul>

Pronunciation	n Speaking	Writing	Functions
			<ul> <li>Greeting and introducing oneself</li> <li>Spelling</li> <li>Asking and answering about phone numbers</li> <li>Naming objects and colours</li> <li>Understanding classroom language</li> </ul>
<ul> <li>Intonation of affirmative sentences and questions</li> <li>Plural -s: /s/, /z/, /iz/</li> </ul>	Pairwork: Exchanging basic personal information Group work: Interviewing classmates and reporting Pairwork:  • Talking about school subjects  • Presenting one's family - Asking other people about their families	<ul> <li>A few sentences about oneself</li> <li>A few sentences with information about one's classmates</li> <li>A few sentences about two family members</li> <li>A form with personal information</li> </ul>	<ul> <li>Exchanging basic personal information (first name, last name, nationality, age, class / year, address, e-mail)</li> <li>Asking about somebody's health</li> <li>Introducing oneself and others</li> <li>Identifying relationships</li> <li>Talking about one's family members</li> <li>Expressing possession</li> <li>Talking about one's favourite school subjects and sports</li> <li>Completing a form with one's personal information</li> </ul>
• /i:/ vs /ı/ • /s/, /ʃ/ and /tʃ/	Pairwork:  • Speculating about objects  • Speculating about the location of objects  • Talking about one's room  • Asking for and giving directions  • Talking about one's neighbourhood/town/village  • Talking about one's house/flat	<ul> <li>A few sentences about one's bedroom</li> <li>A few sentences about one's neighbourhood/town/village</li> <li>A description of one's house/flat</li> </ul>	<ul> <li>Identifying and describing objects</li> <li>Asking about and identifying the location of objects</li> <li>Asking and answering about rooms and houses</li> <li>Referring to the location of places in a town</li> <li>Asking for, giving and understanding directions</li> <li>Reading a map</li> <li>Describing one's neighbourhood</li> </ul>
Third person singular -s     Word stress	Pairwork:  • Discussing one's school timetable  • Presenting somebody's weekly schedule  Pairwork: Talking about housework  A questionnaire: How well do you know your friend?  Pairwork: Talking about one's daily routine	<ul> <li>A short paragraph about one's afterschool activities</li> <li>A few sentences about housework</li> <li>A paragraph about one's daily routine</li> </ul>	<ul> <li>Telling the time</li> <li>Talking about days and birthdays</li> <li>Talking about habitual actions and routines</li> <li>Talking about free-time activities</li> </ul>
<ul> <li>Rising and falling intonation in questions</li> <li>Sentence stress</li> </ul>	Pairwork:  • Talking about likes and dislikes  • Talking about free-time activities  Role play:  • Talking about one's job preferences  • A job interview  Pairwork:  • Talking about means of transport  • Talking about one's favourite day of the week	<ul> <li>A few sentences about one's job preferences</li> <li>A few sentences about one's talents and abilities</li> <li>A paragraph about one's favourite day of the week</li> </ul>	<ul> <li>Expressing likes and dislikes</li> <li>Expressing opinion</li> <li>Making suggestions</li> <li>Talking about music, films and hobbies</li> <li>Talking about jobs and activities related to work</li> <li>Expressing ability</li> <li>Talking about how one travels</li> </ul>