

PIONEER ELEMENTARY CONTENTS

	Vocabulary	Grammar	Functions	Reading	Listening	Speaking (Pronunciation/Intonation*)	Writing
1 p.7 That's me!	<ul style="list-style-type: none"> Greetings Conversational English Occupations Family Countries and nationalities Days of the week Months Ordinals Years 	<ul style="list-style-type: none"> The verb <i>to be</i> These/Those Plurals Possessive adjectives Possessive case Present Simple (affirmative) 	<ul style="list-style-type: none"> Greeting and saying goodbye in formal and informal situations Introducing oneself and others Spelling names Understanding information on business cards Exchanging basic personal information (name, age, nationality, occupation, telephone number, address, e-mail, marital status, date of birth) Expressing possession Talking about family members 	<ul style="list-style-type: none"> Four business cards A magazine article: <i>Where I come from</i> 	<ul style="list-style-type: none"> Short formal and informal dialogues discussing personal information Short dialogues and a voicemail giving information A short monologue talking about one's family members A conversation at a language institute 	<ul style="list-style-type: none"> Group work: Greeting, introducing and saying goodbye Pair work: Exchanging personal information (name, age) Group work: Exchanging personal information (job, phone number, e-mail, address) Class speculation about possession Pair work: Saying where you're from and where you live Class game: Classmate search Presenting oneself * Sentence stress	<ul style="list-style-type: none"> Making a business card Completing a form Developing skills: <ul style="list-style-type: none"> Capital letters
2 p.17 24/7	<ul style="list-style-type: none"> Chores and daily routine Words/Phrases related to time Conversational English Words/Phrases related to technology Numbers over a hundred Spare-time activities 	<ul style="list-style-type: none"> Present Simple Wh-questions Prepositions of time Adverbs of frequency 	<ul style="list-style-type: none"> Discussing habitual actions and routine Telling time Understanding signs and timetables Asking and answering different types of questions Talking about frequency Talking about spare-time activities 	<ul style="list-style-type: none"> A comic strip: <i>Roommates...</i> A magazine article: <i>Tech a look at your life!</i> 	<ul style="list-style-type: none"> Short dialogues and an announcement referring to time Four people answering a survey question A radio call-in show for people who have trouble sleeping 	<ul style="list-style-type: none"> Pair work: Talking about routine Pair work: Telling time Pair work: Discussing times and timetables Group work: Conducting and taking part in a survey Class discussion about habits * Third-person singular -s * Intonation of questions	<ul style="list-style-type: none"> Sentences reporting the results of a survey A paragraph describing a day in your life Developing skills: <ul style="list-style-type: none"> Word order Planning and organizing your writing
3 p.27 Sounds like fun	<ul style="list-style-type: none"> Types of movies & TV shows Conversational English Adjectives describing personality Talents and abilities Words/Phrases related to fitness Spare-time activities 	<ul style="list-style-type: none"> like / love / enjoy / hate / can't stand + -ing want to / would like to The verb <i>can</i> (ability) Adjectives - Adverbs of manner 	<ul style="list-style-type: none"> Expressing likes and dislikes Talking about intentions Making suggestions and arrangements Expressing ability Describing the manner in which something happens Understanding the features of a website Understanding information on a flyer Talking about spare-time activities and forms of entertainment 	<ul style="list-style-type: none"> Quiz: <i>Practical, creative or physical? What kind of person are you?</i> A website about a fitness center called <i>SuperFit</i> 	<ul style="list-style-type: none"> Two recorded messages from a movie theater A radio advertisement about a gym Four monologues about entertainment 	<ul style="list-style-type: none"> Pair work: Talking about movie/TV show preferences Pair work: Choosing a movie and making arrangements Pair work: Discussing talents and abilities Pair work: Deciding which gym classes to take up Class discussion about entertainment * /l/, /i:/, /a/	<ul style="list-style-type: none"> Sentences about your talents and abilities A paragraph presenting yourself Developing skills: <ul style="list-style-type: none"> Linking words (and, but, so, because)
4 p.37 Looking good	<ul style="list-style-type: none"> Words/Phrases related to appearance Conversational English Furniture and appliances Rooms and parts of a house Prepositions of place Adjectives describing personality Housing facilities 	<ul style="list-style-type: none"> Possessive pronouns Whose...? There is / There are Articles: a(n) / the 	<ul style="list-style-type: none"> Describing people's appearance Expressing possession Making and accepting compliments Referring to the location of objects Describing one's house/apartment Describing people's personality Expressing opinion Identifying synonyms and opposites 	<ul style="list-style-type: none"> Comments on a furniture catalogue website A magazine article: <i>Color</i> 	<ul style="list-style-type: none"> A conversation between a couple at a furniture store A radio show about car colors and personality A one-sided telephone conversation about an apartment 	<ul style="list-style-type: none"> Group game: Guess the person being described Pair work: Making compliments and giving opinion politely Pair work: Describing people Pair work: Describing one's house/apartment Pair work: Talking about each other's personality Group work: Expressing opinion, making guesses and comparing facts * Intonation of compliments	<ul style="list-style-type: none"> A paragraph describing the place where you live Developing skills: <ul style="list-style-type: none"> Using correction techniques
5 p.47 What's new?	<ul style="list-style-type: none"> Telephone language Conversational English Words/Phrases related to text messaging Abbreviations Life events 	<ul style="list-style-type: none"> Present Progressive Object personal pronouns Present Simple vs. Present Progressive Stative verbs 	<ul style="list-style-type: none"> Talking about current activities, temporary states and future plans Locating information on posters Talking on the phone Asking for, giving and refusing permission Making offers, requests and asking for favors Distinguishing between current events and habitual actions Giving news and responding to news Showing interest and surprise 	<ul style="list-style-type: none"> Four posters about events A magazine article: <i> Txtese: Is it destroying the language?</i> 	<ul style="list-style-type: none"> Three short dialogues Short dialogues and a voicemail saying one's news 	<ul style="list-style-type: none"> Game: What's happening now? Pair work: Discussing weekend plans Pair work: Asking for permission and favors, making requests and offering help Group work: Role play talking on the phone Pair work: Identifying the key features of notes and messages Pair work: Giving news and responding to news * /æ/, /ʌ/, /ɑ:/	<ul style="list-style-type: none"> A note and a text message A letter / An e-mail giving news Developing skills: <ul style="list-style-type: none"> Organizing a letter/e-mail with the help of a plan Set phrases for informal letters/e-mails
6 p.57 Flashback	<ul style="list-style-type: none"> Phrases related to misfortunes Conversational English Words/Phrases related to life in the past Vacation activities The weather 	<ul style="list-style-type: none"> Past Simple Past Simple of <i>to be</i> There was / There were Past Simple of <i>can</i> 	<ul style="list-style-type: none"> Talking about past events/experiences Locating information on tickets and receipts Talking about misfortunes Apologizing and accepting one's apology Expressing disbelief Responding to bad news Expressing ability in the past Using a mind map to organize ideas Describing the weather 	<ul style="list-style-type: none"> Tickets and receipts showing someone's weekend activities A feature article: <i>Maya Life</i> 	<ul style="list-style-type: none"> Two monologues about a visit to the mall A conversation between a couple Four short dialogues about vacations 	<ul style="list-style-type: none"> Pair work: Discussing last weekend Pair work: Using guidelines to hold a conversation Pair work: Information gap activity Pair work: Discussing a past vacation * -ed endings: /t/, /d/, /ɪd/ * The reduced form of <i>did you</i>	<ul style="list-style-type: none"> Project about life in the past in your country A paragraph about a past vacation Developing skills: <ul style="list-style-type: none"> Using a variety of adjectives