

# syllabus

## Communicative aims

## Language

### unit 1 Hello friends

toys  
colours  
numbers

- L1** To identify toys.  
To introduce oneself and say goodbye.  
**Extra activities for L1** (photocopiable material)
- L2** To introduce colours.  
To identify numbers 1-5.  
**Extra activities for L2** (photocopiable material)
- L3** To pronounce and identify the letter "Tt".  
To make a toy tree.
- L4** To consolidate vocabulary and structures taught through a story: "The chick and the dog".

It's a ball/teddy bear/doll/rabbit.  
Hello! I'm... Bye!

blue, yellow, green, red, orange  
one, two, three, four, five

tree, table, tiger

### unit 2 Let's play

greetings  
action words

- L1** To greet people.  
To ask and answer about names.  
To ask and answer about age.  
**Extra activities for L1** (photocopiable material)
- L2** To understand and follow commands / instructions.  
**Extra activities for L2** (photocopiable material)
- L3** To pronounce and identify the letter "Cc".  
To make a cat mask.
- L4** To consolidate vocabulary and structures taught through a story: "Octo and Shelley".

Hi, Goodbye  
What's your name? I'm...  
How old are you? I'm...

walk, run, jump, stop

cat, car, clap

## Let's remember 1-2

To revise the structures and vocabulary taught in units 1 and 2.

### unit 3 My classroom

classroom objects  
action words

- L1** To talk about classroom objects.  
To describe the position of objects.  
**Extra activities for L1** (photocopiable material)
- L2** To understand and follow commands / instructions.  
**Extra activities for L2** (photocopiable material)
- L3** To pronounce and identify the letter "Bb".  
To make a bookmark.
- L4** To consolidate vocabulary and structures taught through a story: "The cat and the mice".

pencil, book, desk  
It's on/under

open /close the book, put the book on  
the desk

box, book, bird

### unit 4 My family

family  
action words

- L1** To talk about family members.  
**Extra activities for L1** (photocopiable material)
- L2** To understand and follow commands / instructions.  
**Extra activities for L2** (photocopiable material)
- L3** To pronounce and identify the letter "Ff".  
To make a finger puppet family.
- L4** To consolidate vocabulary and structures taught through a story: "The frog concert".

This is my father/mother/sister/  
brother/grandmother/grandfather.  
stand up, come here, let's sing

frog, fish, fox

## Let's remember 3-4

To revise the structures and vocabulary taught in units 3 and 4.

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## Language

### unit 5 My body

body  
numbers  
action words

- L1** To talk about the parts of the body.  
To revise numbers 1-5 and introduce numbers 6-10.  
**Extra activities for L1** (photocopiable material)
- L2** To understand and follow commands / instructions.  
**Extra activities for L2** (photocopiable material)
- L3** To pronounce and identify the letter "Mm".  
To make a monster.
- L4** To consolidate vocabulary and structures taught through a story: "The spider".

I have...  
one ... ten head/eyes/arms/legs.

point to, touch, shake

mouse, man, moon

### unit 6 The picnic

adjectives  
food  
action words

- L1** To express states of feeling.  
To talk about food and drink.  
**Extra activities for L1** (photocopiable material)
- L2** To understand and follow commands / instructions.  
**Extra activities for L2** (photocopiable material)
- L3** To pronounce and identify the letter "Ss".  
To make a star frame.
- L4** To consolidate vocabulary and structures taught through a story: "The cicada and the ants".

I'm hungry/thirsty/happy.  
Here's a milkshake/sandwich.

clap your hands, stamp your feet,  
turn around

snake, star, sun

## Let's remember 5-6

To revise the structures and vocabulary taught in units 5 and 6.

### unit 7 The pet shop

animals  
action words

- L1** To express personal likes.  
To describe the position of objects.  
**Extra activities for L1** (photocopiable material)
- L2** To understand and follow commands / instructions.  
To revise the numbers 1-10.  
**Extra activities for L2** (photocopiable material)
- L3** To pronounce and identify the letter "Pp".  
To make a paper parrot.
- L4** To consolidate vocabulary and structures taught through a story: "The parrots and the snake".

I like dogs/monkeys/parrots.  
in (your bag)

fly, listen, sit

panda, pizza, plane

### unit 8 At the beach

food  
action words

- L1** To make polite requests about food and drink.  
**Extra activities for L1** (photocopiable material)
- L2** To understand and follow commands / instructions.  
**Extra activities for L2** (photocopiable material)
- L3** To pronounce and identify the letter "Rr".  
To make a restaurant menu.
- L4** To consolidate vocabulary and structures taught through a story: "Penguin tricks".

Can I have a/some crepe/juice/  
lemonade/lollipop please?

Yes. Here you are.  
Thank you.  
drink, eat, smell

ring, robot, ruler

## Let's remember 7-8

To revise the structures and vocabulary taught in units 7 and 8.

**Whiteboard Material:** **Cross-curricular 1** Toys (Maths) • **Cross-curricular 2** Actions (P.E.) • **Cross-curricular 3** School (Social studies) **Cross-curricular 4** Animal families (Science) • **Cross-curricular 5** Animals (Science) • **Cross-curricular 6** Food and drink (Home economics) • **Cross-curricular 7** In the forest (Science) • **Cross-curricular 8** Lemonade and crepe (Home economics) • **Extra Revision lessons** • **Celebrations**